Beginning of questionnaire:
In this questionnaire, we will ask you some basic questions about the sample child. Your answers will be kept in a database. Your name will not appear on any documents. We will keep your answers strictly confidential. On some questions there may be several possible answers, please select the most appropriate answer. If you have any questions while completing this questionnaire, please feel free to ask us. Do you have any questions now?

A. Basic Information

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A1.</td>
<td>County ____________</td>
</tr>
<tr>
<td>A2.</td>
<td>Township __________</td>
</tr>
<tr>
<td>A3.</td>
<td>Village_____________</td>
</tr>
<tr>
<td>A4.</td>
<td>Name of Interviewee________</td>
</tr>
<tr>
<td>A5.</td>
<td>School_______________</td>
</tr>
<tr>
<td>A6.</td>
<td>Teacher’s name______________</td>
</tr>
<tr>
<td>A7.</td>
<td>Notes ________________</td>
</tr>
</tbody>
</table>
B. Academic

The following section will focus on the sample child’s academic performance and your general impressions of the sample child.

B1. In what grade is the sample child this year?
   1). Preschool
   2). Grade 1
   3). Grade 2
   4). Grade 3
   5). Grade 4
   6). Grade 5
   7). Grade 6
   8). Junior Middle Grade 1
   9). Junior Middle Grade 2
  10). Junior Middle Grade 3
  11). Senior Middle Grade 1
  12). Senior Middle Grade 2
  13). Senior Middle Grade 3

B2. How long has the sample child been your student? ____ Year(s)

B3. How would you describe the academic capacity of this child?
   1). Low
   2). Not very good
   3). Average
   4). Very good

B4. What grade level do you estimate this child can attain?
   1). Some primary school
   2). Graduate from primary school
   3). Some junior middle school
   4). Graduate from junior middle school
   5). Some senior middle school
   6). Graduate from senior middle school
   7). Some post- junior middle vocational training
   8). Graduate from post- junior middle vocational training
   9). Some university
  10). Graduate from university

B5. Education is very important to the ability of this child to find a job in the future. What is your opinion about this statement?
1. Strongly disagree
2. Disagree
3. Agree
4. Strongly agree

B6. In order for the sample child to not drop out of school it is extremely important that s/he get good grades. What is your opinion about this statement?
1. Strongly disagree
2. Disagree
3. Agree
4. Strongly agree

B7. In your opinion as a teacher, what type of job do you think the sample child will have when s/he is 30 years old? ______

B8. Compared to the other students in his/her class, what would you say is the child’s level in Chinese?
1. Below average
2. Average
3. Above average

B9. Compared to the other students in his/her class, what would you say is the child’s level in Math?
1. Below average
2. Average
3. Above average

B10. How many subjects do you teach this child?
1. One subject
2. Two subjects
3. Three subjects
4. Four or more subjects

B11. According to your knowledge, did the sample child study hard and receive good grades last semester?
1. Yes
2. No

B12. Last semester what was the child’s grade in Chinese? A B C D F Not applicable
a. Last semester what was the child’s average grade in Chinese? ______

B13. Last semester what was the child’s grade in Math? A B C D F Not applicable
a. Last semester what was the child’s average grade in Math? ______
C. Academic Expectations

The following section will focus on the sample child’s academic achievement and your expectations as a teacher of the child.

C1. On average, how much time do you estimate the child actually spends on homework per week?

   _____ Hour(s) _______ Minutes

C2. According to your understanding, do this child’s parents help him/her with his/her homework?

   1). Yes
   2). No

C3. In general, is this child able to complete his/her homework?

   1). Yes
   2). No

C4. In your estimation, is this child able to independently complete his/her homework?

   1). Yes
   2). No

C5. Has the sample child ever had any learning problems in any grade?

   1. Yes  2. No ⇒ Skip to C7

C6. Does this child have any conditions which interfere with or limit his/her ability to do regular school work at grade level?

   1. Yes  2. No ⇒ Skip to C7

   a. Please identify the condition. ____________________________

C7. Has the child repeated any grades?

   1. Yes  2. No ⇒ Skip to C10

C8. What grade/grades did he/she repeat? ____________________

C9. What was the main reason for repeating?

   1). Academic failure
   2). Health problems
   3). Behavior problems
   4). Absence from school because it was absolutely necessary for him/her to work
   5). Other

C10. In your estimation is this child capable of passing the high school entrance exam?
1). Definitely
2). Very likely
3). Not very likely
4). No possibility at all

C11. Do you think it is important for this child to stay in school?
   1). Yes
   2). No

C12. Is the child academically capable of passing a college entrance exam?
   1). Definitely
   2). Very likely
   3). Not very likely
   4). No possibility at all

C13. Do you think this child will enter the next level of education to continue his/her schooling?
   1). Yes
   2). No

C14. Do you think this child will attend university?
   1). Yes
   2). No

C15. Do you think this child will graduate from senior middle school?
   1). Yes
   2). No

C16. Do you expect this child to graduate from college?
   1). Yes
   2). No

D. Home Environment

The following questions pertain to your understanding of the child’s home environment.

D1. Last month, how many days was the sample child absent from school due to illness?
   _____Day(s)
   a. Last month, how many days did the sample child arrive late to school due to illness?
      _____Day(s)

D2. Last month, how many days was the sample child absent from school because of work, (outside
    the home or housework)?
    _____Day(s)

D3. Aside from illness and work, were there other reasons the sample child was absent from school?
1. Yes   2. No ⇒ Skip to D4

a. Please explain._________________________

D4. Do you think this student eats breakfast everyday?
1). Yes
2). No

D5. Do you think that the sample child can eat his/her fill at lunch?
1). Yes
2). No

D6. Do you think the sample child’s lunch is sufficiently nutritious?
1). Yes
2). No

D7. Does this child wear eyeglasses?
1. Yes ⇒ Skip to D10  2. No

D8. Has the child demonstrated any behaviors that suggest that he/she needs eyeglasses, for example, not being able to see the words on the blackboard or does he/she often squint to see things?
1). Yes
2). No

D9. Do you think that the child’s poor eyesight has made it difficult for him/her to see the blackboard and do his/her assignments?
1). Yes
2). No

D10. As you read each sentence, decide whether the phrase is Not important, Important, or Very important for the child’s overall future success.

<table>
<thead>
<tr>
<th></th>
<th>Not Important</th>
<th>Important</th>
<th>Very Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. To have well-educated parents</td>
<td>1  2  3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. To finish primary school</td>
<td>1  2  3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. To work hard</td>
<td>1  2  3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. To graduate from high school</td>
<td>1  2  3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. To have ideals and aspirations</td>
<td>1  2  3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. To be polite and cultured</td>
<td>1  2  3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. To come from a family that has power</td>
<td>1  2  3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. To have parents who are cadres</td>
<td>1  2  3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. To graduate from vocational high school</td>
<td>1  2  3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>j. To know the right people</td>
<td>1  2  3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>k. To find a good job</td>
<td>1  2  3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>l. To graduate from university</td>
<td>1  2  3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
D11. What type of influence do you feel that the following factors have on this child’s overall future success?

<table>
<thead>
<tr>
<th>Factor</th>
<th>No Influence</th>
<th>Some Influence</th>
<th>Strong Influence</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Parents do not have a good study plan</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b. Parent’s are illiterate</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c. Lack of parental interest in child’s education</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>d. Poor Mandarin proficiency of child’s family</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>e. The family and the school have different ideas</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>f. Child’s plan of study is not suitable</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>g. Family’s economic condition</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>h. Poor nutrition</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>i. Parents expectations of the child are too high</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

D12. In the past month, have you had a meeting with the child’s parents regarding the child’s progress in school?

1). Yes
2). No

D13. In the past month, have you had a meeting with the child’s parents regarding the child’s behavior in school?

1). Yes
2). No

D14. How would you classify your relationship with the child’s parents?

1). Relatively close
2). Average
3). Relatively distant

D15. Do you and the sample child’s parents agree on what is best for the child most of the time?

1). Yes
2). No
3). I do not know
### E. Behavior

In the following section we are interested in this child’s behavior.

**E1.** Please read the phrases below. As you read each phrase, please think about the child’s behavior over the past 3 months. Please indicate the frequency of the behavior.

<table>
<thead>
<tr>
<th>Behavior</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Has difficulty focusing his/her attention</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b. Likes to participate actively in class</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c. Is not active during class</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>d. Is fearful or anxious</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>e. Likes school</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>f. Gets on well with others</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>g. Concentrates in class</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>h. Enjoys games and sports</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>i. Cries a lot</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>j. Is disobedient</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>k. Has trouble getting along with other children</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>l. Listens and follows directions</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>m. Is sleepy</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>n. Is active and lively in public</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>o. Lacks confidence</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>p. Is disruptive in class</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>q. Is helpful to others</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>r. Is unhappy, sad, or despondent</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>s. Demands a lot of attention</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>t. Appears to have given up on school</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

### F. Class

**F1.** How many students are in your class?  

**F2.** Did your class participate in the township or county level examinations?  

1. Yes  
2. No ⇒ Skip to F4

**F3.** What level is your class in the township or county level examinations?
1). Among the best
2). Above Average
3). Below Average
4). Poor

**F4.** How many of your students are having difficulty keeping up with the lessons?______

**F5.** Under normal circumstances, what is the frequency per month that the following situations occur?

<table>
<thead>
<tr>
<th>Times per month</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Students arrive late and leave early</td>
</tr>
<tr>
<td>b. Students skip school</td>
</tr>
<tr>
<td>c. Students fight</td>
</tr>
<tr>
<td>d. Students argue</td>
</tr>
<tr>
<td>e. Students lose belongings</td>
</tr>
<tr>
<td>f. Students cheat on exams</td>
</tr>
<tr>
<td>g. Students insult teachers and staff</td>
</tr>
<tr>
<td>h. Students are rude and unreasonable towards teachers</td>
</tr>
<tr>
<td>i. Students are disruptive</td>
</tr>
<tr>
<td>j. Students bully other students</td>
</tr>
</tbody>
</table>

**F6.** Please read the following sentences and decide whether you **Strongly disagree**, **Disagree**, **Agree**, or **Strongly Agree**

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I think that the students in my class will be successful.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b. I always encourage my students to work hard in order to achieve great success.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c. I exert my utmost to help my students to achieve the best results they can.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>d. I believe that all the students in my class can get a full grasp of the content studied</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>e. I think it is more important for students to gain interpersonal and social skills than it is for them to learn academic skills.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

This is the end of the questionnaire. Thank you for your participation in this survey.

Completion Time______
Total Time______
Conditions of the Interview______