

Code

Authorizing body: Gansu Statistical Bureau
Authorization number: Gansu (2000) No. 48
Survey type: Voluntary

Interviewer name: _____ Interviewer code: _____
First verifier's name: _____ Verification date: ___ Month ___ Day
Second verifier's name: _____ Verification date: ___ Month ___ Day
Repeat verifier's name: _____ Repeat verification date: _____
Data entry personnel name: _____ Data entry date: _____
Date of interview: ___ Year ___ Month ___ Day
Starting time: _____ Ending time: _____

Beginning of questionnaire:

In this questionnaire, we will ask you some basic questions about the sample child. Your answers will be kept in a database. Your name will not appear on any documents. We will keep your answers strictly confidential. On some questions there may be several possible answers, please select the most appropriate answer. If you have any questions while completing this questionnaire, please feel free to ask us. Do you have any questions now?

A. Basic Information

- | | | |
|--------------------------------------|-----------------|----------------------|
| A1. County _____ | County code: | <input type="text"/> |
| A2. Township _____ | Township code: | <input type="text"/> |
| A3. Village _____ | Village code: | <input type="text"/> |
| A4. Name of Interviewee _____ | Household code: | <input type="text"/> |
| A5. School _____ | School code: | <input type="text"/> |
| A6. Teacher's name _____ | Teacher code: | <input type="text"/> |
| A7. Notes _____ | Code: | <input type="text"/> |

B. Academic

The following section will focus on the sample child's academic performance and your general impressions of the sample child.

- B1.** In what grade is the sample child this year?
- 1). Preschool
 - 2). Grade 1
 - 3). Grade 2
 - 4). Grade 3
 - 5). Grade 4
 - 6). Grade 5
 - 7). Grade 6
 - 8). Junior Middle Grade 1
 - 9). Junior Middle Grade 2
 - 10). Junior Middle Grade 3
 - 11). Senior Middle Grade 1
 - 12). Senior Middle Grade 2
 - 13). Senior Middle Grade 3
- B2.** How long has the sample child been your student? _____ Year(s)
- B3.** How would you describe the academic capacity of this child?
- 1). Low
 - 2). Not very good
 - 3). Average
 - 4). Very good
- B4.** What grade level do you estimate this child can attain?
- 1). Some primary school
 - 2). Graduate from primary school
 - 3). Some junior middle school
 - 4). Graduate from junior middle school
 - 5). Some senior middle school
 - 6). Graduate from senior middle school
 - 7). Some post- junior middle vocational training
 - 8). Graduate from post- junior middle vocational training
 - 9). Some university
 - 10). Graduate from university
- B5.** Education is very important to the ability of this child to find a job in the future. What is your opinion about this statement?

- 1). Strongly disagree
 - 2). Disagree
 - 3). Agree
 - 4). Strongly agree
- B6.** In order for the sample child to not drop out of school it is extremely important that s/he get good grades. What is your opinion about this statement?
- 1). Strongly disagree
 - 2). Disagree
 - 3). Agree
 - 4). Strongly agree
- B7.** In your opinion as a teacher, what type of job do you think the sample child will have when s/he is 30 years old? _____
- B8.** Compared to the other students in his/her class, what would you say is the child's level in Chinese?
- 1). Below average
 - 2). Average
 - 3). Above average
- B9.** Compared to the other students in his/her class, what would you say is the child's level in Math?
- 1). Below average
 - 2). Average
 - 3). Above average
- B10.** How many subjects do you teach this child?
- 1). One subject
 - 2). Two subjects
 - 3). Three subjects
 - 4). Four or more subjects
- B11.** According to your knowledge, did the sample child study hard and receive good grades last semester?
- 1). Yes
 - 2). No
- B12.** Last semester what was the child's grade in Chinese? A B C D F Not applicable
a. Last semester what was the child's average grade in Chinese? _____
- B13.** Last semester what was the child's grade in Math? A B C D F Not applicable
a. Last semester what was the child's average grade in Math? _____

C. Academic Expectations

The following section will focus on the sample child's academic achievement and your expectations as a teacher of the child.

- C1.** On average, how much time do you estimate the child actually spends on homework per week?
_____Hour(s)_____Minutes
- C2.** According to your understanding, do this child's parents help him/her with his/her homework?
1). Yes
2). No
- C3.** In general, is this child able to complete his/her homework?
1). Yes
2). No
- C4.** In your estimation, is this child able to independently complete his/her homework?
1). Yes
2). No
- C5.** Has the sample child ever had any learning problems in any grade?
 1 Yes 2 No ⇒ Skip to C7
↓
- C6.** Does this child have any conditions which interfere with or limit his/her ability to do regular school work at grade level?
 1 Yes 2 No ⇒ Skip to C7
↓
a. Please identify the condition. _____
- C7.** Has the child repeated any grades?
 1 Yes 2 No ⇒ Skip to C10
↓
- C8.** What grade/grades did he/she repeat? _____
- C9.** What was the main reason for repeating?
1). Academic failure
2). Health problems
3). Behavior problems
4). Absence from school because it was absolutely necessary for him/her to work
5). Other
- C10.** In your estimation is this child capable of passing the high school entrance exam?

1 Yes



2 No

⇒ Skip to D4

a. Please explain. _____

D4. Do you think this student eats breakfast everyday?

- 1). Yes
- 2). No

D5. Do you think that the sample child can eat his/her fill at lunch?

- 1). Yes
- 2). No

D6. Do you think the sample child's lunch is sufficiently nutritious?

- 1). Yes
- 2). No

D7. Does this child wear eyeglasses?

1 Yes

⇒ Skip to D10

2 No



D8. Has the child demonstrated any behaviors that suggest that he/she needs eyeglasses, for example, not being able to see the words on the blackboard or does he/she often squint to see things?

- 1). Yes
- 2). No

D9. Do you think that the child's poor eyesight has made it difficult for him/her to see the blackboard and do his/her assignments?

- 1). Yes
- 2). No

D10. As you read each sentence, decide whether the phrase is Not important, Important, or Very important for the child's overall future success.

		Not Important	Important	Very Important
a.	To have well-educated parents	1	2	3
b.	To finish primary school	1	2	3
c.	To work hard	1	2	3
d.	To graduate from high school	1	2	3
e.	To have ideals and aspirations	1	2	3
f.	To be polite and cultured	1	2	3
g.	To come from a family that has power	1	2	3
h.	To have parents who are cadres	1	2	3
i.	To graduate from vocational high school	1	2	3
j.	To know the right people	1	2	3
k.	To find a good job	1	2	3
l.	To graduate from university	1	2	3

D11. What type of influence do you feel that the following factors have on this child's overall future success?

	No Influence	Some Influence	Strong Influence
a. Parents do not have a good study plan	1	2	3
b. Parent's are illiterate	1	2	3
c. Lack of parental interest in child's education	1	2	3
d. Poor Mandarin proficiency of child's family	1	2	3
e. The family and the school have different ideas	1	2	3
f. Child's plan of study is not suitable	1	2	3
g. Family's economic condition	1	2	3
h. Poor nutrition	1	2	3
i. Parents expectations of the child are too high	1	2	3

D12. In the past month, have you had a meeting with the child's parents regarding the child's progress in school?

- 1). Yes
- 2). No

D13. In the past month, have you had a meeting with the child's parents regarding the child's behavior in school?

- 1). Yes
- 2). No

D14. How would you classify your relationship with the child's parents?

- 1). Relatively close
- 2). Average
- 3). Relatively distant

D15. Do you and the sample child's parents agree on what is best for the child most of the time?

- 1). Yes
- 2). No
- 3). I do not know

E. Behavior

In the following section we are interested in this child's behavior.

E1. Please read the phrases below. As you read each phrase, please think about the child's behavior over the past 3 months. Please indicate the frequency of the behavior.

	Often	Sometimes	Never
a. Has difficulty focusing his/her attention	1	2	3
b. Likes to participate actively in class	1	2	3
c. Is not active during class	1	2	3
d. Is fearful or anxious	1	2	3
e. Likes school	1	2	3
f. Gets on well with others	1	2	3
	Often	Sometimes	Never
g. Concentrates in class	1	2	3
h. Enjoys games and sports	1	2	3
i. Cries a lot	1	2	3
j. Is disobedient	1	2	3
k. Has trouble getting along with other children	1	2	3
l. Listens and follows directions	1	2	3
	Often	Sometimes	Never
m. Is sleepy	1	2	3
n. Is active and lively in public	1	2	3
o. Lacks confidence	1	2	3
p. Is disruptive in class	1	2	3
q. Is helpful to others	1	2	3
	Often	Sometimes	Never
r. Is unhappy, sad, or despondent	1	2	3
s. Demands a lot of attention	1	2	3
t. Appears to have given up on school	1	2	3

F. Class

F1. How many students are in your class? _____

F2. Did your class participate in the township or county level examinations?

1 Yes
 2 No
 ⇒
 Skip to F4



F3. What level is your class in the township or county level examinations?

- 1). Among the best
- 2). Above Average
- 3). Below Average
- 4). Poor

F4. How many of your students are having difficulty keeping up with the lessons?_____

F5. Under normal circumstances, what is the frequency per month that the following situations occur?

	Times per month
a. Students arrive late and leave early	_____
b. Students skip school	_____
c. Students fight	_____
d. Students argue	_____
e. Students lose belongings	_____
f. Students cheat on exams	_____
g. Students insult teachers and staff	_____
h. Students are rude and unreasonable towards teachers	_____
i. Students are disruptive	_____
j. Students bully other students	_____

F6. Please read the following sentences and decide whether you Strongly disagree, Disagree, Agree, or Strongly Agree

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I think that the students in my class will be successful.	1	2	3	4
b. I always encourage my students to work hard in order to achieve great success.	1	2	3	4
c. I exert my utmost to help my students to achieve the best results they can.	1	2	3	4
d. I believe that all the students in my class can get a full grasp of the content studied	1	2	3	4
e. I think it is more important for students to gain interpersonal and social skills than it is for them to learn academic skills.	1	2	3	4

This is the end of the questionnaire. Thank you for your participation in this survey.

Completion Time _____

Total Time _____

Conditions of the Interview _____